TABLE OF CONTENTS

PEABODY JOURNAL OF EDUCATION

Volume 59
October 1981--July 1982

ISSUES AND TRENDS IN AMERICAN EDUCATION

Audit of Administrator Communication: Instrumentation for Researcher and Practitioner
Jerry Valentine 1

Confronting Institutional Rationality: Recapturing History
Robert V. Bullough, Jr. 11

The Education Profession: Conceptual and Instructional Models
Joe Lars Klingstedt
Jorge Descamps
Angela Schroeder-Donofrio 15

Education's "Three Mile Island": PL 94-142
McCay Vernon 24

Preservice Teachers Reflections on the Instructional Process
Ron W. Copenhaver
D. John McIntyre
William R. Norris 30

The Adams Case: A Hollow Victory?
Laurence R. Marcus 37

A Message to Political Educators
Peter Augustine Lawler 43

Curricular Innovations and Trends: Recent Past, Present, and Future
Allan C. Ornstein 46

Crediting Options for Postsecondary Remediation: A Critical Analysis
John D. Finnegan 54

BOOK REVIEWS 60

REFLECTIONS ON THE FUTURE OF AMERICAN EDUCATION

Present Trends and Future Challenges in American Education
James J. Gallagher 69

Educating for Human Development, for Democracy: An Essay
Frances Dean Horowitz 79

Toward Improving the Education of Educators
H. Thomas James 89

ISSUES AND TRENDS IN AMERICAN EDUCATION

Improving Faculty Evaluation Systems
Peter Seldin 93

If First Impressions Count:
New Professors' Insights and Problems
Gerald M. Mager
Betty Myers 100

Academic and Career Advising: Institutional Commitment
and Program Recommendations
Jerry R. Wilder 107

PL 94-142: A Response to Vernon
Naomi Feldman 112

The Paradox of "Making It": Teachers
and Collective Bargaining
Donald B. Reed
Dennis A. Conners 118

Changing Times: A Challenge for Educators
Beth Evans
Michael D. Elium 121

Educational Stress: Sources, Reactions, Preventions
Jeffrey S. Kaiser
James J. Polczynski 127

BOOK REVIEWS 137

ISSUES AND TRENDS IN AMERICAN EDUCATION

Responsibility in Learning
Clifford H. Edwards 145

Bridging the Gap from High School to College
for Talented Females
Eric L. Jensen
Sue Young Hovey 153

Studying Educational Organizations
with Structured Observation
William J. Martin 160

Looking Back at the Future: Public School Surveys
and Educational Planning
C. Dennis Ignasias
Alan B. Henkin
Lelia B. Helms 170

An Analysis of the Chinese National Examination:
The Politics of Curricular Change
Irving Epstein 180

Implementing Multicultural Education:
Elementary Teachers' Attitudes and Professional Practices
Valora Washington 190

BOOK REVIEWS 201

Editorial
Ralph E. Kirkman 205

EFFECTIVE EDUCATIONAL STRATEGIES FOR CHILDREN AT RISK

Preface
Willis D. Hawley 207

Effective Educational Strategies for Desegregated Schools
Willis D. Hawley 209

Successful Instruction for Bilingual Schooling
William J. Tikunoff
José A. Vázquez-Faría 234

Compensatory Education
H. Carl Haywood 272

Educational Adaptations for Handicapped Children
James J. Gallagher
Rune Simeonsson 301

TABLE OF CONTENTS and INDEX, Volume 59 323

INDEX

PEABODY JOURNAL OF EDUCATION

Volume 59
October 1981—July 1982

Academic and Career Advising: Institutional Commitment and Program Recommendations. Jerry R. Wilder 107
The Adams Case: A Hollow Victory? Laurence R. Marcus 37
An Analysis of the Chinese National Examination: The Politics of Curricular Change. Irving Epstein 180
Audit of Administrator Communication: Instrumentation for Researcher and Practitioner. Jerry Valentine 1

Beezer, Bruce G., book review: *Resurgent Politics and Educational Progressivism in the New South: North Carolina, 1890–1913*. H. Leon Prather 60
Bisesi, Michael, book review: *On Higher Education: The Academic Enterprise in an Era of Rising Student Consumerism*. David Riesman 66
Book Reviews
Child and Story: The Literary Connection. Kay E. Vandergrift. Reviewed by Mildred G. Wallace 63
The Humanities in American Life, Report of the Rockefeller Commission on the Humanities. Reviewed by Arthur W. Stellar 65
On Higher Education: The Academic Enterprise in an Era of Rising Student Consumerism. David Riesman. Reviewed by Michael Bisesi 66
Resurgent Politics and Educational Progressivism in the New South: North Carolina, 1890–1913. H. Leon Prather. Reviewed by Bruce G. Beezer 60
Bridging the Gap from High School to College for Talented Females. Eric L. Jensen and Sue Young Hovey 153
Bullough, Robert V., Jr., Confronting Institutional Rationality: Capturing History 11

Changing Times: A Challenge for Educators. Beth Evans and Michael D. Elium 121
Compensatory Education. H. Carl Haywood 272
Confronting Institutional Rationality: Recapturing History. Robert V. Bullough, Jr. 11
Conners, Dennis A., and Donald B. Reed, The Paradox of "Making It": Teachers and Collective Bargaining 118
Copenhaver, Ron W., D. John McIntyre, and William R. Norris, Preservice Teachers' Reflections on the Instructional Process 30

Crediting Options for Postsecondary Remediation: A Critical Analysis. John D. Finnegan 54
Curricular Innovations and Trends: Recent Past, Present, and Future. Allan C. Ornstein 46

Descamps, Jorge, Joe Lars Klingstedt, and Angela Schroeder-Donofrio, The Education Profession: Conceptual and Instructional Models 15

Editorial. Ralph E. Kirkman 205
Educating for Human Development, for Democracy: An Essay. Frances Dean Horowitz 79
The Education Profession: Conceptual and Instructional Models. Joe Lars Klingstedt, Jorge Descamps, and Angela Schroeder-Donofrio 15
Educational Adaptations for Handicapped Children. James J. Gallagher and Rune Simeonsson 301
Educational Stress: Sources, Reactions, Preventions. Jeffrey S. Kaiser and James J. Polczynski 127
Education's "Three Mile Island": PL 94-142. McCay Vernon 24
Edwards, Clifford H., Responsibility in Learning 145
Effective Educational Strategies for Desegregated Schools. Willis D. Hawley 209
Elium, Michael D., and Beth Evans. Changing Times: A Challenge for Educators 121
Epstein, Irving, An Analysis of the Chinese National Examination: The Politics of Curricular Change 180
Evans, Beth, and Michael D. Elium, Changing Times: A Challenge for Educators 121

Feldman, Naomi, PL 94-142: A Response to Vernon 112
Finnegan, John D., Crediting Options for Postsecondary Remediation: A Critical Analysis 54

Gallagher, James J., Present Trends and Future Challenges in American Education 69
Gallagher, James J., and Rune Simeonsson, Educational Adaptations for Handicapped Children 301

Hawley, Willis D., Effective Educational Strategies for Desegregated Schools 209
Hawley, Willis D., Preface 207
Haywood, H. Carl, Compensatory Education 272
Helms, Lelia B., C. Dennis Ignasias, and Alan B. Henkin, Looking Back at the Future: Public School Surveys and Educational Planning 170
Henkin, Alan B., C. Dennis Ignasias, and Lelia B. Helms, Looking Back at the Future: Public School Surveys and Educational Planning 170
Horowitz, Frances Dean, Educating for Human Development, for Democracy: An Essay 79

Hovey, Sue Young, and Eric L. Jensen, Bridging the Gap from High School to College for Talented Females 153

If First Impressions Count: New Professors' Insights and Problems. Gerald M. Mager and Betty Myers 100
Ignasias, C. Dennis, Alan B. Henkin, and Lelia B. Helms, Looking Back at the Future: Public School Surveys and Educational Planning 170
Implementing Multicultural Education: Elementary Teachers' Attitudes and Professional Practices. Valora Washington 190
Improving Faculty Evaluation Systems. Peter Seldin 93

James, H. Thomas, Toward Improving the Education of Eductors 89
Jensen, Eric L., and Sue Young Hovey, Bridging the Gap from High School to College for Talented Females 153

Kaiser, Jeffrey S., and James J. Polczynski, Educational Stress: Sources, Reactions, Preventions 127
Kirkman, Ralph E., Editorial 205
Klingstedt, Joe Lars, Jorge Descamps, and Angela Schroeder-Donofrio, The Education Profession: Conceptual and Instructional Models 15

Lawler, Peter Augustine, A Message to Political Educators 43
Looking Back at the Future: Public School Surveys and Educational Planning. C. Dennis Ignasias, Alan B. Henkin, and Lelia B. Helms 170

Mager, Gerald M., and Betty Myers, If First Impressions Count: New Professors' Insights and Problems 100
Marcus, Laurence R. The Adams Case: A Hollow Victory? 37
Martin, William J., Studying Educational Organizations with Structured Observation 160
McIntyre, D. John, Ron W. Copenhaver, and William R. Norris, Preservice Teachers Reflections on the Instructional Process 30
A Message to Political Educators. Peter Augustine Lawler 43
Myers, Betty, and Gerald M. Mager, If First Impressions Count: New Professors' Insights and Problems 100

Norris, William R., Ron W. Copenhaver, and D. John McIntyre, Preservice Teachers' Reflections on the Instructional Process 30

Ornstein, Allan C., Curricular Innovations and Trends: Recent Past, Present, and Future 46

The Paradox of "Making It": Teachers and Collective Bargaining. Donald B. Reed and Dennis A. Conners 118
PL 94-142: A Response to Vernon. Naomi Feldman 112
Polczynski, James J., and Jeffrey S. Kaiser, Educational Stress: Sources, Reactions, Preventions 127
Preface. Willis D. Hawley 207

Present Trends and Future Challenges in American Education. James J. Gallagher 69
Preservice Teachers' Reflections on the Instructional Process. Ron W. Carpenter, D. John McIntyre, William R. Norris 30

Reed, Donald B., and Dennis A. Conners, The Paradox of "Making It": Teachers and Collective Bargaining 118
Responsibility in Learning. Clifford H. Edwards 145

Schroeder-Donofrio, Angela, Joe Lars Klingstedt, and Jorge Descamps, The Education Profession: Conceptual and Instructional Models 15
Seldin, Peter, Improving Faculty Evaluation Systems 93
Simeonsson, Rune, and James G. Gallagher, Educational Adaptations for Handicapped Children 301
Stellar, Arthur W., book review: *The Humanities in American Life*, Report of the Rockefeller Commission on the Humanities 65
Studying Educational Organizations with Structured Observation. William J. Martin 160
Successful Instruction for Bilingual Schooling. William J. Tikunoff and José A. Vázquez-Faría 234

Tikunoff, William J., and José A. Vázquez-Faría, Successful Instruction for Bilingual Schooling 234
Toward Improving the Education of Educators. H. Thomas James 89
Valentine, Jerry, Audit of Administrator Communication: Instrumentation for Researcher and Practitioner 1
Vázquez-Faría, José A., and William J. Tikunoff, Successful Instruction for Bilingual Schooling 234
Vernon, McCay, Education's "Three Mile Island": PL 94-142 24
Wallace, Mildred G., book review: *Child and Story: The Literary Connection*. Kay E. Vandergrift 63
Washington, Valora, Implementing Multicultural Education: Elementary Teachers' Attitudes and Professional Practices 190
Wilder, Jerry R., Academic and Career Advising: Institutional Commitment and Program Recommendations 107